

Initial Report

1. What is the name of your school?

#	Answer	Bar
1	St Alphonsa	
29	All Saints	
30	Bishop Francis Allen	
31	Bishop Scalabrini	
32	St Teresa of Calcutta	
33	Canadian Martyrs	
34	Cardinal Newman	
35	Christ The King	
36	Corpus Christi	
37	Divine Mercy	
38	Father C W Sullivan	
39	Father Clair Tipping	
40	Father Daniel Zanon	
41	Father Francis McSpirtt	
42	Georges Vanier	
43	Good Shepherd	
44	Guardian Angels	
45	Holy Cross	
46	Holy Family	
47	Holy Spirit	
48	Lester B Pearson	
49	Mary Fix	
50	Metropolitan Andrei	
51	Our Lady of Fatima	
52	Our Lady of Good Voyage	
53	Our Lady of Lourdes	
54	Our Lady of Mercy	
55	Our Lady of Peace	
56	Our Lady of Providence	
57	Pauline Vanier	
58	St John Paul II	
59	Queen of Heaven	
60	Sacred Heart	
61	San Lorenzo Ruiz	
62	St Agnes	
63	St Aidan	
64	St Albert of Jerusalem	
65	St Alfred	
66	St André Bessette	
67	St Andrew	
68	St Angela Merici	
69	St Anne	
70	St Anthony	
71	St Barbara	
72	St Basil	
73	St Benedict	
74	St Bernadette	
75	St Bernard of Clairvaux	
76	St Bonaventure	
77	St Brigid	
78	St Catherine of Siena	
79	St Cecilia	
80	St Charles Gamier	

#	Answer	Bar
82	St Clare	
83	St Cornelius	
84	St David of Wales	
85	St Dominic	
86	Archbishop Romero	
87	St Edith Stein	
88	St Edmund	
89	St Elizabeth Seton	
90	St Faustina	
91	St Francis of Assisi	
92	St Francis Xavier Elementary	
93	St Gerard	
94	St Daniel Comboni	
95	St Gregory	
96	St Helen	
97	St Herbert	
98	St Hilary	
99	St Isaac Jogues	
100	St James	
101	St Jean Brebeuf	
102	St Jean-Marie Vianney	
103	St Jerome	
104	St Joachim	
105	St John Bosco	
106	St John Fisher	
107	St John of the Cross	
108	St John The Baptist	
109	St John XXIII	
110	St Joseph, Brampton	
111	St Joseph, Mississauga	
112	St Josephine Bakhita	
113	St Jude	
114	St Julia	
115	St Kevin	
116	St Leonard	
117	St Louis	
118	St Lucy	
119	St Luke	
120	St Margaret of Scotland	
121	St Marguerite Bourgeoys	
122	St Maria Goretti	
123	St Mark	
124	St Mary	
125	St Matthew	
126	St Monica	
127	St Nicholas	
128	St Patrick	
129	St Peter	
130	St Philip	
131	St Pio of Pietrelcina	
132	St Raphael	
133	St Raymond	
134	St Richard	
135	St Rita	
136	St Rose of Lima	
137	St Sebastian	
138	St Simon Stock	
139	St Sofia	
140	St Stephen	
141	St Teresa of Avila	
142	St Therese of the Child Jesus	
143	St Thomas More	

#	Answer	Bar
145	St Ursula	
146	St Valentine	
147	St Veronica	
148	St Vincent de Paul	
149	Sts Martha and Mary	
150	Sts Peter and Paul	
151	Venerable Michael McGivney	
153	Ascension of Our Lord	
154	Robert F Hall	
155	St Marguerite d'Youville	
156	St Michael	
157	Cardinal Ambrozic	
158	Holy Name of Mary	
159	Notre Dame	
160	St Thomas Aquinas	
161	Cardinal Lager	
162	St Edmund Campion	
163	St Roch	
164	St Augustine	
165	St Francis Xavier Secondary	
166	St Marcellinus	
167	Father Michael Goetz	
168	John Cabot	
169	Philip Pocock	
170	St Paul	
171	Our Lady of Mount Carmel	
172	St Aloysius Gonzaga	
173	St Joan of Arc	
174	Iona	
175	Loyola	
176	St Joseph Secondary	
177	St Martin	
180	St Jacinta Marto	
181	St Evan	
Total		
Statistic		
Min Value		
Max Value		
Mean		
Variance		
Standard Deviation		
Total Responses		

2. Please indicate the degree to which you think each of the following aspects of Catholicity and spiritual leadership are either a

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a
1	Home, school and parish all have a part in the educational process	1	0	0	0
2	Collaborative relationships with the local parish and diocese	0	1	0	0
3	School climate exemplifies the teachings of Christ and the Catholic church	1	0	0	0
4	Opportunities for the school community to gather as a faith community	1	0	0	0
5	Catholic religious instruction across the spectrum of the curriculum	1	0	0	0
Statistic	Home, school and parish all have a part in the educational process	Collaborative relationships with the local parish and diocese	School climate exemplifies the teachings of Christ and the Catholic church	Opportunities for the school community to gather as a faith community	Catholic religious instruction across the spectrum of the curriculum
Min Value	1	2	1	1	1
Max Value	1	2	1	1	1
Mean	1.00	2.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00

Statistic	Home, school and parish all have a part in the educational process	Collaborative relationships with the local parish and diocese	School climate exemplifies the teachings of Christ and the Catholic church	Opportunities for the school as a faith community
Total Responses	1	1	1	1

3. Please include any additional comments you may have related to Catholicity and spiritual leadership at your school.

Text Response

We will continue to strengthen our home, school, parish connections by continuing to invite Parish team to school events and continue to increase scripture understanding and finding meaningful ways to bring scripture to life.

Statistic

Total Responses

4. Please indicate the degree to which you think each of the following aspects of program development and academic progress is achieved:

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a weakness
1	Communicate school implementation plans to staff, parents and the school community	1	0	0	0
2	Involve staff, school council and the community in the development of a shared vision	1	0	0	0
3	Community is aware of curriculum program requirements	0	1	0	0
4	Professional development opportunities are provided to staff to help meet the learning needs of all students	1	0	0	0
5	Curriculum needs are supported by human, financial and material resources	1	0	0	0
6	All partners feel that their school is providing the best possible education to the students	1	0	0	0
Statistic	Communicate school implementation plans to staff, parents and the school community	Involve staff, school council and the community in the development of a shared vision	Community is aware of curriculum program requirements	Professional development opportunities are provided to staff to help meet the learning needs of all students	Curriculum needs are supported by human, financial and material resources
Min Value	1	1	2	1	1
Max Value	1	1	2	1	1
Mean	1.00	1.00	2.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1

5. Please include any additional comments you may have related to program development and academic progress at your school.

Text Response

We will continue to share instructional goals with school council and discuss school professional development opportunities with council. We will continue to tweet professional development sessions to share with families with updates/feedback on curriculum items.

Statistic

Total Responses

6. Please indicate the degree to which you think each of the following aspects of positive relationships and effective student discipline is achieved at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a weakness
1	A safe, orderly environment is established for students to learn and work	1	0	0	0
2	Policies/expectations about discipline/behaviour are clear, fair and equitably applied	1	0	0	0
3	Problem solving is collaborative and conflict resolution involves all stakeholders	1	0	0	0
4	Solutions are consistent with the values/beliefs/goals of the school	1	0	0	0
5	Teachers model good citizenship and positive behaviour for students	1	0	0	0
Statistic	A safe, orderly environment is established for students to learn and work	Policies/expectations about discipline/behaviour are clear, fair and equitably applied	Problem solving is collaborative and conflict resolution involves all stakeholders	Solutions are consistent with the values/beliefs/goals of the school	Teachers model good citizenship and positive behaviour for students
Min Value	1	1	1	1	1

Statistic	A safe, orderly environment is established for students to learn and work	Policies/expectations about discipline/behaviour are clear, fair and equitably applied	Problem solving is collaborative and conflict resolution involves all stakeholders	Solutions are values/belief
Mean	1.00	1.00	1.00	
Variance	0.00	0.00	0.00	
Standard Deviation	0.00	0.00	0.00	
Total Responses	1	1	1	

7. Please include any additional comments you may have related to positive relationships and effective student discipline at you

Text Response

The Board to consider having voting sites outside of schools. Continue to involve council in our safe school goals and student well-being initiatives. PALS program being implemented to help create a safe, order

Statistic

Total Responses

8. Please indicate the degree to which you think each of the following aspects of school communication and public relations are

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewh
1	Communication is open between all stakeholders	1	0	0	
2	Community is part of the development and integration of goals which focus on student achievement	1	0	0	
3	Communication takes place regarding Ministry/Board/Family/School goals	0	1	0	
4	Involve the community in all facets of the school program, extra-curricular and social elements	0	1	0	
5	Community is involved in school and faith based activities	1	0	0	

Statistic	Communication is open between all stakeholders	Community is part of the development and integration of goals which focus on student achievement	Communication takes place regarding Ministry/Board/Family/School goals	Involve the commu program, extra-cu
Min Value	1	1	2	
Max Value	1	1	2	
Mean	1.00	1.00	2.00	
Variance	0.00	0.00	0.00	
Standard Deviation	0.00	0.00	0.00	
Total Responses	1	1	1	

9. Please include any additional comments you may have related to school communication and public relations at your school.

Text Response

Continue to foster healthy and open lines of communication through newsletters, email blasts, school website, Cash Online, Twitter and outdoor sign. Families are always welcomed and encouraged to visit the s ministry/board/family/school goals. Continue to share this information with council.

Statistic

Total Responses

10. Please indicate the degree to which you think each of the following aspects of fiscal management and allocation of resource

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewi
1	Catholic School Council is aware of the budgetary issues and allocation of resources within the school	1	0	0	
2	Budgetary matters are reported to the community on an annual basis	1	0	0	

Statistic	Catholic School Council is aware of the budgetary issues and allocation of resources within the school	Budgetary
Min Value	1	
Max Value	1	
Mean	1.00	
Variance	0.00	

Statistic	Catholic School Council is aware of the budgetary issues and allocation of resources within the school	Budgetary
Standard Deviation	0.00	
Total Responses	1	

11. Please include any additional comments you may have related to fiscal management and allocation of resources at your sch

Text Response

Continue to share allocation of resources and funds with council, discussing how school generated funds can be allocated to support school goals. Continue to share how school generated funds are allocated in

Statistic

Total Responses

12. Please indicate the degree to which you think each of the following aspects of organizational management are either a strength or a need

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	%
1	Timelines, schedules and school planning is organized in an efficient, effective manner	1	0	0	
2	Unforeseen incidents at the school level are managed while at the same time maintaining efficiency and a controlled environment	1	0	0	
Statistic	Timelines, schedules and school planning is organized in an efficient, effective manner	Unforeseen incidents at the school level are managed while at th			
Min Value	1				
Max Value	1				
Mean	1.00				100%
Variance	0.00				0%
Standard Deviation	0.00				0%
Total Responses	1				

13. Please include any additional comments you may have related to organizational management at your school.

Text Response

Statistic

Total Responses

14. Administrative changes can be made at various points in a Principal or Vice Principal tenure, throughout the school year. On or two major leadership qualities that are most needed at your school if there is to be an administrative change. (Please indicate by the Director and trustees will take this information under advisement as they look to place school administrators.

Answer

- School Administrator creates a school climate that models gospel teachings in their interactions with students, staff and parents.
- School Administrator follows Ministry and Board initiatives and is committed to increasing student achievement, inclusive education in an effort to meet the diverse learners in the school community.
- School Administrator creates a safe learning environment both physically and emotionally for all students. Students are treated in a fair and consistent manner and high expectations are set for all.
- School Administrator is a strong communicator who is also an effective listener who is willing to listen to all the concerns of the many stakeholders in the community.
- School Administrator is transparent with respect to school budget and resources. Budget is deployed with consultation in a prudent and equitable manner using a pre-established consistent process.
- School Administrator is able to demonstrate and run the school effectively and has processes in place to maintain an orderly environment.

Statistic

Min Value

Max Value

Total Responses

15. Please include any additional comments you may have related to administrative competencies at your school and/or any ad

Text Response

Statistic

Total Responses

16. Please indicate which, if any, of the following events and/or opportunities have been offered by your school to engage the lo

#	Answer	Bar
1	Community open house/BBQ	
2	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	
3	Movie nights	
4	Concerts/performances	
5	Team events/tournaments	
6	Guest speakers	
7	School assemblies	
8	Interview nights	
9	Parent/Guardian information nights	
10	Family activity nights	
11	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	
12	School social justice initiatives	
13	Fundraising	
14	Social media (e.g. Twitter, email, school website, Remind, etc.)	
15	Online discussions/forums/webinars	
16	Other, please specify:	

Other, please specify:

Statistic

Min Value

Max Value

Total Responses

17. Success of Event/Opportunity

#	Question	Very Successful	Somewhat successful	Neither successful nor unsuccessful	Not very successful
x1	Community open house/BBQ	1	0	0	0
x2	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	1	0	0	0
x3	Movie nights	0	0	0	0
x4	Concerts/performances	1	0	0	0
x5	Team events/tournaments	0	1	0	0
x6	Guest speakers	1	0	0	0
x7	School assemblies	1	0	0	0
x8	Interview nights	1	0	0	0
x9	Parent/Guardian information nights	0	0	0	0
x10	Family activity nights	1	0	0	0
x11	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	1	0	0	0
x12	School social justice initiatives	0	0	0	0
x13	Fundraising	0	1	0	0
x14	Social media (e.g. Twitter, email, school website, Remind, etc.)	1	0	0	0
x15	Online discussions/forums/webinars	0	0	0	0
x16	Other, please specify:	0	0	0	0

Statistic	Community open house/BBQ	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	Movie nights	Concerts/performances	Team events/tournaments	Guest speakers	School assemblies	Interview nights	Parent/Guardian information nights	Family activity nights	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	School social justice initiatives
Min Value	1	1	-	1	2	1	1	1	-	1	1	-

Statistic	Community open house/BBQ	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	Movie nights	Concerts/performances	Team events/tournaments	Guest speakers	School assemblies	Interview nights	Parent/Guardian information nights	Family activity nights	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	School social justice initiatives
Max Value	1	1	-	1	2	1	1	1	-	1	1	-
Mean	1.00	1.00	0.00	1.00	2.00	1.00	1.00	1.00	0.00	1.00	1.00	0.00
Variance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	0	1	1	1	1	1	0	1	1	0

18. Reason for Success

#	Question	Most families/large number of families attended	Many new attendees	Previous non-attendees present
x1	Community open house/BBQ	1	1	0
x2	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	1	1	0
x3	Movie nights	0	0	0
x4	Concerts/performances	1	0	0
x5	Team events/tournaments	0	0	0
x6	Guest speakers	0	1	0
x7	School assemblies	0	1	0
x8	Interview nights	1	0	0
x9	Parent/Guardian information nights	0	0	0
x10	Family activity nights	1	0	0
x11	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	0	1	0
x12	School social justice initiatives	0	0	0
x13	Fundraising	0	0	0
x14	Social media (e.g. Twitter, email, school website, Remind, etc.)	0	0	0
x15	Online discussions/forums/webinars	0	0	0
x16	Other, please specify:	0	0	0

Statistic	Community open house/BBQ	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	Movie nights	Concerts/performances	Team events/tournaments	Guest speakers	School assemblies	Interview nights	Parent/Guardian information nights	Family activity nights	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	School social justice initiatives
Min Value	1	1	-	1	-	2	2	1	-	1	2	-
Max Value	2	2	-	1	-	2	2	1	-	1	2	-
Total Responses	1	1	0	1	0	1	1	1	0	1	1	0

19. Please add any additional comments about parent/guardian events/opportunities offered at your school.

Text Response	
Statistic	
Total Responses	

20. Please type in the names of the Catholic School Council Chair(s), the school Principal and your email. Upon entering your email, an email containing your responses to this survey, as well as a link to your survey responses for future reference.

Catholic School Council Chair name(s):	Principal name:	Date:	Principal email address:	Chair(s):
Sonya Montgomery/Ana Almeda	Adriana Tavares	October 30, 2018	adriana.tavares@dpcdsb.org	sonyaan

Statistic
Total Responses

Report powered by